



News In-Print

University of Santo Tomas
MIGUEL DE BENAVIDES LIBRARY

Issue No. 97 | June 2017 | <http://library.ust.edu.ph/about-us.html>

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Semper Lumina

Edward H. Puzon

The Union Bank of the Philippines and The University of Santo Tomas (UST) thru the Miguel de Benavides Library and the UST Archives launched its collaborative project entitled “Semper Lumina.” This was held last May 5, 2017 at the Garden Ballroom, EDSA Shangri-La Hotel. This event unveiled the multi-volume catalogues of rare collections of the UST Library and the Archivo de la Universidad de Santo Tomas (AUST).

“Semper Lumina” (Always the Light) is a sustainable project which aims at the preservation and sharing of the University’s priceless collection to a wider world,” as explained by Fr. Angel A. Aparicio, O.P., Prefect of Libraries.

The program started with the opening remarks of the Prefect of Libraries, Fr. Angel Aparicio, O.P. as he welcomed the guests. Rev. Fr. Herminio V. Dagohoy, O.P., rector of the University, delivered an inspirational message; it was then followed by the inspirational message delivered by Prof. Joselito B. Zulueta, faculty member from the UST Arts and Letters and the adviser of the Varsitarian, the official student publication of UST. He gave a brief review of the rare books and Archives catalogues. Ms. Diana V. Padilla, head librarian of the Antonio Vivencio del Rosario UST Heritage Library and lead person of the Lumina Pandit II-Digitization Project, gave a brief presentation of the Digital Library.



(L-R) Fr. Aparicio, O.P, Mr. Ortiz, Fr. Rector, and Mr. Jose, as they receive the first copies of the catalogues.



of Santo Tomas
de Benavides Library
and
s of the University
Philippines

In photo are some of the distinguished guests during the event.

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Seminar on “library and archives materials”

Ginalyn M. Santiago

The Society of Filipino Archivists organized a seminar-workshop entitled “Bringing It All Together: Exhibiting Library and Archives Materials.” It was held on December 7-9, 2016 at the Hotel Supreme Convention Plaza, Magsaysay Avenue, Baguio City.

This activity was attended by librarians, archivists, records officers, cultural heritage workers, secretaries, administrators and their staff, as well as other personnel in-charge of libraries, records and archives all over the Philippines.



Proper mounting of an art work



Encapsulation of a single sheet photo



Ms. Santiago (3rd from right) together with the other participants post for a souvenir shot.

In the course of the training, the participants were expected to understand concepts in conducting exhibits as a marketing strategy for libraries and archives; acquire basic skills in exhibiting library and archives materials; and apply marketing and publicity strategies for libraries and archives.

The invited speakers came from different institutions. They shared their valuable ideas and expertise in the fields of archives and museum management and art exhibit curation. They were the following:

Mr. Arnulfo Junio, head of the Learning Resource Center of St. Jude Catholic School.

According to Mr. Junio, the importance of “exhibiting one’s library collection

Lib Talks

‘Mapping the Philippine Seas’ exhibit

Diana V. Padilla

Last March 14, 2017, the Metropolitan Museum of Manila launched its ‘Mapping the Philippine Seas’ exhibit, an important and timely display of significant rare maps and charts of the Philippine archipelago from 16th to the 19th centuries. The exhibit explains the historical importance of the Philippines’ location along the maritime trade routes through East and Southeast Asia. It conveys more information about the country’s history and geography.

The exhibit is located at the Bangko Sentral ng Pilipinas Complex, Roxas Boulevard, Manila. A total of 165 original maps and sea charts were showcased to the public from March 15 to April 29, 2017. The materials on display were loaned from the private collections of the Philippine Map Collectors Society (PHIMCOS) members, from the Government Service

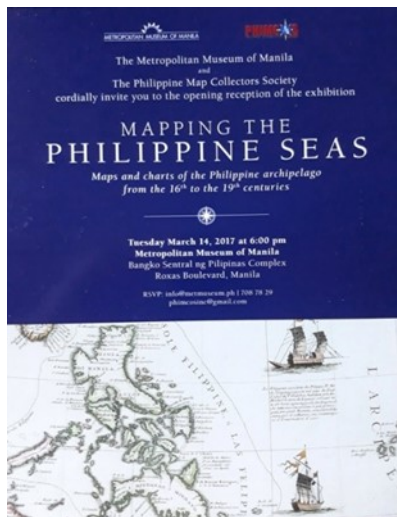
Insurance System (GSIS) and a reproduction of the Selden Map courtesy of the Bodleian Library in Oxford. PHIMCOS is also the co-organizer of the said event. Among the precious and significant maps in the exhibit are: (1) Pedro Murillo Velarde Map (1734), the most famous of all maps of the Philippines because it is the first chart to use the name ‘Panacot’ for the reef

which is also known as the ‘Scarborough Shoal’; (2) *Indiae Orientalis, Insularumque Adiacentium Typus* by Abraham Ortelius from his atlas *Theatrum Orbis*

Terrarum (1570) 1592 – in this map, based upon the Mercator’s world map of 1569, the Philippines is still incomplete and without the island of Luzon; and (3) Terza Tavola by Giovanni Battista Ramusio from Giacomo Gastaldi (1554), the first Euro-

pean map on which the name “Filipina” appears.

‘Mapping the Philippine Seas’ is open from Mondays to Saturdays, from 10:00am to 5:30pm. To make the event more interesting to the exhibit goers, the organizers offer guided tours and Saturday lecture series with topics like The Voyage of the Balangay by the Department of Environment and Natural Resources



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Makerspaces in Libraries

Raquel B. Lontoc

What is a MAKERSPACE? Makerspaces, also called hackerspaces, hackspaces, and fablabs, are collaborative spaces where people gather to get creative with DIY projects, invent new ones, and share ideas. – OEDB.org



(L-R) Ms. Fuchigami, Ms. Lobo, and Ms. Lontoc

The 9th CE-Logic National Electronic Conference with the theme *Libraries as Makerspaces: Redesigning the Role of Libraries as Place and Space in the 21st Century* was held last May 11-12 at Seda Hotel, Vertis North. More than 100 library and information specialists from different universities and colleges nationwide attended the event.

The 2-day conference was divided into 3 key sessions namely *Create, Collaborate, and Innovate*.

The first session was entitled *How to create and design a makerspace in the library of the 21st century learners. Are Filipinos ready for a makerspace?* This

was enthusiastically discussed by Dr. Edizon Fermin, Innovation Development Director of Miriam College. According to him, the role of libraries in the 21st century may become even more important, not just a place to house resources, but one that encourages exploration, creation, and collaboration between students, teachers, and a broader community. He emphasized that the 21st century is the era of the innovatives and the transformative misfits who are excited with change and considers innovative swings as necessary. He also discussed the different types of innovative learners and compared the anatomy of a 20th century classroom as opposed to a blended learning classroom where

there exists critical thinking, communication, collaboration, and creativity on the latter. Considering all these in perspective, a need for a makerspace, as stated by him, is clearly apparent. Subsequently, Dr. Fermin proudly shared their experience on how Miriam College was able to innovate and develop their very own makerspace -- the Philippines' first integrated makerspace, where students can learn, create, and connect.

The second session's title was *Makerspaces as incubators of ideas and creativity through collaboration and experience. How does learning through making happen in maker-*

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"Library: center of knowledge"

Edward H. Puzon

Deviating from their usual format of product presentations, LibTech Source Philippines Inc. hosted a two-day conference last May 22 and 23, 2017 at the Taal Vista Hotel in Tagaytay City. The conference aimed to: (1) explore the transformation of "library as a center of knowledge" in line with the technological innovations; (2) recognize the new roles of librarians on how to increase usage of scholarly electronic resources in the field of research; (3) identify strategies on how libraries can create and implement lifelong learning programs; and (4) identify areas, strategies and best practices on how universities can increase visibility in the research community through collaboration. Over seventy (70) librarians from across the Philippines attended the said event.

Mr. Felix Gaston, Jr., LibTech managing director, welcomed the participants and delivered the opening remarks. This was followed by the first session of

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Training towards digital literacy

Maynard M. Vitug

According to a recent study, 34% of teenagers own a tablet computer and 58% of 13 to 17 years old uses Facebook (Ramos, 2017). In response to the need to keep up with the evolving trend and engage learners in the digital age, the Educational Technology Center of the University of Santo Tomas (EdTech UST), in coordination

The training began with a presentation of statistical data proving that a large percentage of adolescents nowadays are addicted to social media and the use of digital devices. Subsequently, the meaning of Ed Tech was explained that it is not merely a collection of machines and devices nor a software or a Learning Management System

(LMS). It is neither about learning how to use a set of hardware or software but the given contextual definition of Ed Tech is that it is the application of the most current tools like computers and related technologies in addressing educational needs and problems. In



A souvenir photo of librarians together with the EdTech staff.

with the Miguel de Benavides Library, conducted a training last January 11, 2017, that was meant to equip the librarians with the necessary knowledge and skills on how to integrate innovative technology during classroom instruction and library work. Asst. Prof. Anna Cherryle Ramos, the EdTech director, personally facilitated the training on topics such as Google for Education and the e-learning Access Program (eLeAP) of UST.

addition, it was emphasized that the teacher-centered approach was already an outmoded instructional strategy because students can easily

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find and access virtually limitless information anytime, anywhere.

The Search, Share & Win Online Quiz sponsored by Wiley took place from February 01 to March 31, 2017. This quiz is open only to staff and students from universities that are part of the Consortium of Engineering Libraries - Philippines (CELPh). Member institutions include Ateneo de Manila University, Central Luzon State University, De La Salle University – Manila, FEATI University, Mapua Institute of Technology, Mindanao State University - Iligan Institute of Technology, Technological Institute of the Philippines, University of San Carlos, University of Santo Tomas, University of the Philippines - Los Banos, University of the Philippines Diliman - College of Engineering and Xavier University Ateneo de Cagayan.

Winners from this online quiz received Portable Hard Disk (1 winner) and Starbucks Card (20 winners).

Among the entries received were from Thomasian students and fortunately, three among them were part of the twenty (20) winners who won Starbucks Cards namely: Ms. Ellis Trino – Graduate School, Mr. Gabriel Matola – Department of Political Science and Ms. Lauren Gabrielle Dionisio of Civil Law.

Joining the Wiley's 2017 Online Quiz is one way to discover and learn the vast knowledge that the Wiley Online Library offers its clients.

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The essence of a LIBRARY

Arlene P. Matias

In my five years of handling the General Reference (GenRef) and Information Section of the Miguel de Benavides Library, the usual query we received especially from freshmen students, was about the section they need to go to. I often saw or heard different expressions especially from students who come from the provinces. They often wonder why and how this six storey building could have voluminous books. It is also a student's dilemma where to find the materials since the Library is quite big with its sixteen (16) sections and five (5) branch libraries.

During the library orientation, freshmen students are informed about the services the Library provides. The GenRef Section also provides assistance in finding the correct information the student needs.

Nowadays, with just a "click of a finger," students find it easy to get answers for their assignments. They believe that they can get the information directly from the Internet. The Library's concern is whether the students are getting the right information.

Students need to realize that librarians can guide them in selecting the most appropriate sources for their research. We teach student how to maximize the use of the Online Public Access Catalog (OPAC). From simple searching to advance searching, students will be guided on how to get the right resources they need. Renewing books via their account and putting books on hold in order for them to reserve the material can be done either through a tutorial or in a "one-on one" training.

Students are likewise given assistance if a particular book or journal article is not available in the collection. The Library staff can help the student/researcher thru another service like document delivery where the librarian assists in finding the material from other libraries.

In addition, a librarian at the reference desk provides guidance as to where the student can explore other collections such as doing research in other libraries whether academic, special, school or public library. This is the referral service. The librarians at the Reference checks the following: collections of the library where the student intends to go, rules on opening hours, the facilities and the services. This will properly guide the student before he does research in another institution.

The Library, through the Reference section, provides an Inter-Library Loan (ILL) service. This helps libraries to share their resources. It also allows the student/researcher to save time since it is their home library who facilitates the pickup of materials from other libraries.

Moreover, since the librarians are familiar with the library collections, they can go directly to the shelves and recommend

books to students without using the OPAC. This helps students to save time in searching for the needed material.

Librarians also provide tutorial sessions on the use of the different databases. Through this, students are properly guided on how to take full advantage of a particular database by knowing its features. Advice as to where to get the reliable website is also provided so researchers can get the best references possible.

The Prefect of Libraries, Fr. Angel Aparicio, O.P., once asked me "What is the essence of a library?" to which I answered, "It is the heart of a university." It was followed by another query, "Do you think students will answer the same?" From that moment on, it made me think and I asked the same question to students, "What do students think of the library?" only to find out that students do not really realize the importance of a library in an institution.

Although these services have been repeatedly discussed during orientations and tutorials, half of student population do not visit the library unless the professor requires them. Other students are shy or are probably afraid to ask for help.

Challenges for the librarians

It is now a challenge, not only for us in the Library but to faculty members as well, to work hand in hand to develop in our students the culture of research. Faculty members must exert extra efforts to look for and evaluate library materials that will be useful to researchers, and such materials must truly be utilized by the students.

From Siyali Ramamrita Ranganathan's (considered as the "Father of Library Science") theory, "[Library is a growing organism](#)." Indeed, a growing organism not only in terms of collection, but also of the services given to patrons. The UST Library's collection may not be sufficient, but we continuously strive to provide the best to our client. We will continue to evolve in order to provide the changing needs of our patrons.

The earth is shaking “Duck, Cover, and Hold!”

Juanita D. Subaldo

“Practice makes perfect,” a saying that encourages everyone to do something more often so that it can be done really well. On the other hand, according to Vince Lombardi, “practice does not make perfect, only perfect practice makes perfect.”

“Duck, Cover, and Hold” is a method of personal protection against the effect of the earthquake. Based on these two philosophical sayings, if combined and perfectly executed, means lesser casualties in the event of the much publicized and predicted coming of the “big one,” specifically in Metro Manila.

Last March 31, 2017, the University of Santo Tomas joined the nationwide simultaneous earthquake drill issued by the Department of National Defense (DND) and the National Disaster Risk Reduction Management Council (NDRRMC).



This drill did not involve an evacuation, instead, the DROP procedure was held in the classrooms, offices, etc.

All librarians announced the DROP procedure when the University siren was heard at exactly 10:00 a.m. and at 2:00 p.m. to coincide with the nationwide activity. Once again “Duck, Cover, and Hold” were the words of the day in the Miguel de Benavides Library. Even at a very short notice, the library staff managed to prepare and they saw to it that the entire Thomasian community, particularly the library users, actively join in the said drill.

By practicing this procedure, we can save lives and lessen the chance of injury.

Everyone should learn and practice what to do during an earthquake whether one is at home, at work, at school or while travelling.

“Duck,
Cover, and
Hold” is a
method of
personal
protection
against the
effect of the
earthquake.

“Developing spirituality at workplace”

Kaori B. Fuchigami

The librarians of the UST Miguel de Benavides Library took special time for spiritual refreshment at a retreat held last June 1-2, 2017 at Verbum Dei Catholic Center of Evangelization in Tagaytay City. The theme was **Thank God it's Monday** (T.G.I.M): developing spirituality in the workplace facilitated by Sr. Percy Sy.

Renewed and refreshed, the librarians were able to share the key truths that gave them a new perspective in their walk with Jesus Christ. With the group activities conducted by the formators, the unity developed among the librarians during the retreat benefited the whole church body. Relationships at home were dealt, too, in a more positive and hopeful manner.



Some photos taken during the librarians' retreat.

Spiritual activities like retreats are indeed necessary and valuable for librarians to get away from stress at work; to contemplate about their lives and focus deeply on God's love. Moreover, it gives them time to renew spiritually, to re-acquaint with their fellow librarians, and to have fun and to work – the sacred work of prayer.

For most of the librarians, this retreat had been the most physical, emotional, and refreshing spiritual renewal they have received. Much appreciation to the Committee on Human Values spearheaded by Ms. Michelle San Gabriel for the coordination efforts.

UST Library benchmarking activities in 2017: a glimpse

Jenneth G. Capule

A library, like any other institutions, must go through continuous improvement to achieve and sustain its high quality of operations and management in order to provide better services to its clients. One of today's helpful activities that helps a library carry out the said endeavor is through benchmarking. This has been proven in the study of Henczel (2002) and was also cited in the study of Siguenza-Guzman, et. al., 2016 which stated that **benchmarking can be very effective to libraries that are hoping for more dynamic ways to deliver services. It is a tool for identifying and adopting more efficient and effective practices (Fenna, 2012; Stroobants & Bouckaert, 2014) from one institution to another which can be applied in areas that need improvement.**

As one of the missions of the UST Miguel de Benavides Library is to preserve the rich heritage of the University, the Library acknowledges that there are some areas in its operational work and activities concerning the preservation of its rare collections that need to be improved and learned. In response to this commitment, the UST Library and the Union Bank of the Philippines through its partnership program Lumina Pandit, sent Ms. Diana V. Padilla, head librarian of the Heritage Section last June 1, 2017 to Spain to explore some of its libraries to uncover the best practices on the Rare Books Library Management and eventually implement advances to the section.

This professional endeavor would help Ms. Padilla enhance her knowledge and skills on the effective management of the University's rare and special collections and be abreast of the technological advancements that rapidly affect its services. Moreover, this activity would also serve as an opportunity for her to exchange ideas and to share work

experiences with librarians who are in the same field. Likewise, five (5) librarians had their benchmarking activity in Sydney and Canberra, Australia on June 29 to July 3, 2017. They were: Ma. Cecilia D. Lobo, asst. chief librarian; Juanita D. Subaldo, head librarian, Humanities Section; Rosemary B. Balbin, librarian of the Gifts & Exchange; Lourdes Fatima C. Ramos, head librarian, Junior High School Library; and Kirsti Ma. Fevie V. Macasaet, asst. head librarian of the Science and Technology Section.

The objectives of the said activity are the following: (1) to know the high-grade facilities and services of the libraries and adapt the innovations to UST Library in the future; (2) discover new trends in promoting library resources and services; (3) assess and compare the local practices on conservation and digitization activities against international methods; (4) learn new guidelines/practices in digital preservation of library collections; and (5) discover ways on how to enhance even more the librarians' knowledge and skills in performing library work.

The whole Miguel de Benavides Library family wishes the librarians a safe journey and may they have new and profound knowledge and experiences from this noteworthy venture!

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UST 10th “Hiyas” award

Daisy Mae T. Abolucion

Last May 4, 2017, the 10th “Hiyas” award of the University of Santo Tomas with the theme “*Mga Kawaning Tomasino: Naglilingkod, Nagdiriwang, Nagpapasalamat*” was held at the UST Medicine Auditorium, St. Martin de Porres Building. It started with a Holy Mass officiated by Rev. Fr. Reynaldo J. Adalid, O.P., chaplain of the UST Support Staff.

The “Hiyas” is a yearly gathering that aims to acknowledge and honor the service, achievement and dedication of the support staff of the University. It also commemorates the foundation of the Hiyas Award since it was first conducted in year 2007.

The Miguel de Benavides Library takes pride and honor in having some of its staff members as Punctuality Awardee, nominees for Most Outstanding Employee (Professional, Technical, and Skilled category) and Service Awardee. The Punctuality awardees (December 2015-November 2016) were: Daisy Mae T. Abolucion (Serials Section), Christian P. Barlan (Network Technician), Ken Aldrin M. Garcia, and Nemesio D. Magtaan (Antonio Vivencio del Rosario UST Heritage Library), Jasmin J. Mangona (Ecclesiastical Faculties Library), Evangeline DL. Panizal (Administration Office), and Rafael A. Travilla (Technical Section).



(L-R) Ms. Abad, Mr. Travilla, Ms. Abolucion, and Mr. Palangan

“Jade” award to Gary N. Lapid from the Civil Law Section for his 35 years in service; and Ma. Theresa A. Milabo from the Reference and Information Section also for her 35 years of service to the University.

Being recognized for hard work and dedication in one’s job is a wonderful feeling that keeps an employee motivated and inspired to strive more and perform one’s job with excellence. Through this, the Miguel de Benavides Library is proud to nominate to the “Most Outstanding Employee” award (in three different categories) the following Library personnel: for the “Professional” category: Ms. Abolucion, Ms. Arlene M. Abad (Administration Office), and Ms. Panizal. For the “Technical” category: Mr. Barlan, and Joel T. Palangan (Technical Aide). For the “Skilled” category: Mr. Travilla.

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(L-R) Ms. Matias, Ms. Adriano, and Ms. San Gabriel

“Dangal” 2017

Lady Catherine R. de Leon

Last May 11, 2017, the 18th “Dangal ng UST” award recognized the faculty members who excelled in their respective fields as well as those who served the University for at least two decades. With the theme “*Gurong may Dignidad, Turong may Kalidad*” (Teacher with Dignity, Teaching with Quality), this event was attended by distinguished guests and officials of the University, as well as the faculty members. The University yearly honors the faculty members’ contribution to the betterment of the Institution and their role in inspiring the Thomasian students.

According to Rev. Fr. Herminio V. Dagohoy, O.P., rector of the University, the theme underscores the relationship between dignity and quality. “*Ang dignidad ng guro ay nakabase sa kanyang atas, sa kanyang mandato, sa kanyang responsibilidad; samakatuwid, sa kanyang tungkuling ginagampanan: ang paghubog sa mga kamalayan upang masusing timbangin ang katwiran at turuan ang mag-aaral kung papaano umiwas sa panlilinlang, manindigan sa katotohanan, at ipaglaban ang katarungan.*”

The event was also graced by Prof. Gerardo C. Janairo, Ph.D., from De La Salle University Manila. He shared how his professors way back in his college years inspired him to strive hard in order to attain whatever goal he has in life.

In the Miguel de Benavides Library, there were three (3) “Benavides” awardees for rendering twenty (20) years of service to UST. They were: Lucila B. Adriano, cataloger; Arlene P. Matias, head librarian of the General Reference and Information Section, and Michelle M. San Gabriel, head Librarian of the Ecclesiastical Faculties Library. Rendering twenty years of service and loyalty to the University is truly an inspiration to everyone.

CONGRATULATIONS!

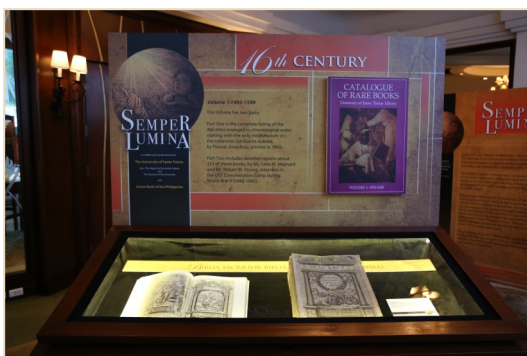
Semper... from page 1

Mr. Justo A. Ortiz, Ph. D., chairman and CEO of Union Bank of the Philippines, concluded the event with his closing remarks. The emcees were Asst. Prof. Ana Maria Gloria S. Ward and Ms. Bianca Graciela Dinglasan-Gelido.

Several rare books, periodicals and archival materials were also put on display during the event. Among those included in the exhibit were *De Revolutionibus Orbium Coelestium. Libri VI* by Copernicus, *Doctrina Christiana, en Lengua Española y Tagala, Doctrina Christiana, en Letra y China, Shih-Lu, Ang Kalayaan, Libertas, Deed of Sale in Baybayin (1625), a 1650s copy of Confessors' Handbook*, and the *1582 Synod of Manila*, to name a few.

A total of six catalogues from the Heritage Library and two from the Archives were launched. The catalogues of rare books contain extensive descriptions and entries of historical collections of the 400-year old University, from the 16th to the 19th centuries, as well as Filipiniana rare books and periodicals. While the two catalogues of the Archives edited by Prof. Regalado Trota Jose, University Archivist, contain the *Becerras, Folletos, and Libros* (Catalogue 1), and the *Libritos, 1516-1944* (Catalogue 2).

The event was graced by several well known personalities from the various sectors of society.



A 16th century book display



Items for sale during the event

Seminar... from page 2

makes the institution's holdings accessible and available to the public; it provides a visual counterpart to, and relief from text-books, scholarly publications, and other writings. He mentioned some important points in putting up an exhibit such as: Planning, Research design/ideas, Listing/Securing of collection, Preparation, Graphic design of materials, and Purchase of exhibition materials. Ms. Dorothea Garing, visual arts and public programs coordinator in the Lopez Museum and Library. Ms. Garing's topic on "*Planning and Preparing for an Exhibit*" discussed basic ideas in planning and preparing for an exhibit like: Directives, Human and physical capital, Institutional assets, Collections, Programs, Vision/Mission, and Exhibition policy.

Mr. Peter John Natividad, collection management consultant, is also from the Lopez Museum and Library. According to Mr. Natividad, "collections are the most important resources of a museum, library or archives which make them unique from one another. He also discussed the six fundamentals of collection care like: Acquisition, Documentation, Research, Security, Exhibition, and Conservation. For Basic Conditioning Report, he gave some points on how to make a condition report before a collection will be exhibited just like the Collection Documentation System. He also discussed the proper monitoring of environmental condition for paper and art work objects. Mr. Natividad mentioned the different types of monitoring devices and gave pointers on how to protect paper-based objects which include the following stages of control measures in the conservation of collection: Avoid, Block, Detect, Response and Recover/Treat.

Mr. Rodrigo Enano, senior conservation technician at the Lopez Museum, and Ms. Raidis Bassig, board member from the Society of Filipino Archivist discussed Mounting the Actual Exhibit. Mr. Enano taught the participants the proper mounting of an art work collection complete with a demo. After which, the participants were grouped for the workshop. Mr. Enano, likewise mentioned how to prevent infestation on paper based object like the fumigation process they practiced in the Lopez museum. In addition, he taught the participants to encapsulate/laminate a single sheet document for protection against pests and insects.

Mapping... from page 2

(DENR) Undersecretary Arturo T. Valdez (March 18); *Ancient Maps and Modern Mindanao: Memories and Boundaries* by Jay L. Batongbacal, PhD, director, University of the Philippines Institute for Maritime Affairs and Law of the Sea (March 25); and *The Dirección de Hidrografía in the Philippines* by Carlos Madrid, PhD, director, Instituto Cervantes of Manila (April 1). The lecture fee was Php150/Php120 for students, senior citizens and PWDs (includes Museum admission) while the regular admission fee was Php100/Php80 for senior citizens and PWDs.

Due to public demand, the exhibit was extended until May 31, 2017.

Makerspaces... from page 3

space? This topic was comprehensively elaborated by Mr. Gino Cariño, Co-founder and CEO of Makerspace Manila. He said that learning happens in makerspace through empowerment, engaging in learner-centered activities, having authentic real world application and future-ready assessment, addressing differentiation and multiple intelligence, participating in community and cross-generational activities, and interdisciplinary reflections of real life. He described the irony of academic skills versus timeless skills which one may develop from a traditional educational system and real world experience, respectively. Mr. Cariño also reiterated the importance of constructionism or the philosophy of hands-on learning through building things. Build to learn and learn by making, tinkering, exploring, and collaborating.

The third session talked about Fostering students' academic success and innovation through makerspaces. This topic was facilitated by Dr. Matthew Sherburne, Research Faculty, Materials Science and Engineering Department, University of California, Berkeley. Mr. Sherburne said that makerspaces can have a significant impact on student learning and development. It provides powerful contexts and opportunities for students to learn and develop new skills. Moreover, maker education fosters curiosity, tinkering, enthusiasm for learning, student confidence, and natural collaboration which ultimately leads to determination, independent and creative problem solving, and an authentic preparation for real world by simulating real-world challenges.

Space requirements, Introduction to the 3D printer & consumables, and Hardware were likewise discussed by Mr. Sherburne. He stated that makerspace however, does not need to include all of these machines or even any of them to be considered a makerspace. If one has cardboard, legos, and art supplies, one can

provide a makerspace already. Additionally, he emphasized that the core of a makerspace is more of the maker mindset of creating something out of nothing and exploring one's interests.

Similarly, educational resources presentations were also given by Elsevier, McGraw-Hill, KMCS Information Technology Services, Euromonitor International, and FE Technologies in between sessions.

A fellowship night was programmed at 7:00 pm to provide opportunity to meet and mingle with fellow librarians that came from different parts of the country. This was also in celebration of the 10th year anniversary of CE-Logic, the digital arm of C&E Philippines. A lavish dinner was served while the acapella chorale of The Master's Chorus Organization Inc., *Coro Cantabile*, wowed the conference participants during a performance of their wide repertoire. Ten (10) lucky participants received special raffle prizes drawn during the program.

On the following day, a market research on the utilization of electronic resources was presented by Prof. Salvacion Arlante, Library Services Head of CEU. Afterwards, participants were given a chance to meet various resource providers to learn more about their products and services. A group photo opportunity capped the fruitful 2-day conference.

Cecile Lobo, Kaori Fuchigami, and Raquel Lontoc were the participants from the UST Miguel de Benavides Library.

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Library... from page 3

the day, with guest speaker Prof. Paul Brian Gandel, Ph. D., from Syracuse University, USA, who shared the importance of branding one's university in order to be more visible and gain a competitive edge. He reiterated that good brands strike an emotional chord on the people you are communicating with and grab people's hearts. He mused that it is not the best product that wins; rather, it is the best perceived product that wins. Some of the strategies include finding different ways of doing curriculum – by changing curriculum to appeal to people and by thinking outside of the box. He concluded by saying that we should concentrate on a particular research area and sustain the success that this had already gained.

iGroup Solutions Consultant Mr. Wong Woei Fuh, Ph. D., who also worked in Thomson Reuters, followed and talked about the new roles of librarians. He detailed the gathering, curating, and sharing functions of information professionals in order to drive the usage of library resources. He stated that librarians are like curators, in a way, in gathering information sources and handling different databases. As curators, librarians must think of ways by which information may be delivered to the patron at the right place and at the right time, at the same time, getting their interest, as well. He stressed that it is crucial to consider more fun and interesting ways of presenting knowledge such as using infographics. He underscored the importance of the avoidance of using jargons in storytelling and deliver these in layman's language when sharing information.

The third and final session of the day was facilitated by Prof. Lee Chu Keong, Ph. D. of Nanyang Technological University of Singapore. His talk entitled "*Lifelong learning: lessons from Leonardo da Vinci*," tackled various topics which included (1) understanding learning; (2) the importance of lifelong learning today; and (3) Leonardo da Vinci as an example of a lifelong learner. He affirmed that learning

cont'd on next page

via any means of education, may it be formal, informal or non-formal, is a basic human right, and this brings possibilities to people's lives. He maintained that life-long learning involves the development of a mindset that one should be open to new ideas, decisions, skills or behavior.

Creative delivery of the updates regarding their products was done after every talk. This involved all the LibTech personnel, acting like reporters scattered across the world and delivering news on the updates of their products. The first day was concluded with a sumptuous dinner and fellowship night.

Day two of the conference was kicked off with an engaging talk and lecture from Mr. Boyet Sison, host of Hard Ball on ANC, ABS-CBN News Channel, who has written various articles not only for magazines and broadsheets, but also online. His succinct speech revolved mainly on sports and the value of research in the age of the Internet.

Capping the day's line up of speakers was Mr. Wong Woei Fuh, Ph. D., who returned with a new topic: "The juggling facts of ISI/Scopus Citations & Altmetrics for University Research." He enumerated different research assessment and metrics for individual researchers. Altmetrics, he posited, is an alternative to measure research visibility, particularly online activities. It is a non-traditional metrics proposed as an alternative to traditional citation-based metrics. He concluded that improving visibility could help improve one's citation, which in turn, could help increase a university's QS ranking that would sequentially advance the reputation of said university.

Mr. Gaston took the stage one last time to address and thank everyone for attending the conference. Anna Rita Alomo, head librarian of the Health Sciences Library and Edward Puzon, Assistant head librarian of the General Reference and Information Section represented the UST Miguel de Benavides Library in this successful event.

Training... from page 4

Thus, the librarians were given the challenge to think of creative ways on how to engage digital learners who belong to Generation Z. According to The Free Dictionary with url: www.thefreedictionary.com, Generation Z are those people who were born in the mid-1990s and regarded as confident users of new technology.

The first major topic discussed was the e-learning Access Program (eLeAP). It is an example of an LMS, accessible at eap.ust.edu.ph, that makes learning via electronic media plausible. According to the Times Higher Education (THE) World University Rankings 2014, 60 out of 100 Asian universities adapt the aforesaid learning management system.

The second topic was the "Google for Education." Librarians were introduced to free Google core productivity applications that can be utilized to enable classroom collaboration not only among the students, but also among the librarians. These productivity tools make possible the synchronous or asynchronous creation, editing and sharing of files like documents, spreadsheets and slide presentations even in remote locations. Google Access Cards were also given so that each participant could have unlimited Google drive storage.

UST 10th... from page 9

Before the program ended, the winners for the "Most Outstanding Employee of the Year" were announced as follows: "Professional" category: Edwin G. Tababa (Office of the Registrar); "Technical" category: Joel D. Ovejera (Faculty of Medicine and Surgery); and for the "Skilled" category: Mr. Francisco A. Arcangel (Research Center for Natural and Applied Science).

This year, Mr. Magtaan was appointed member of the selection committee for the "Most Outstanding Employee."

Congratulations to all the UST support staff awardees who have always been enthusiastic in doing their job with love and devotion; you serve as an INSPIRATION and MODEL to the employees.

The last part of the training was all about learning spaces. According to the facilitator, experts claim that twenty-first century learning spaces induce collaboration and critical thinking among learners. Moreover, the benefits of having bright colors in learning spaces were cited as they can improve visual processing, alter perception of time, reduce stress and aggression, and even increase productivity and accuracy.

Additionally, Prof. Ramos shed light about the definition of learning commons; it is simply a student-centered flexible learning space situated on campus. She also explained that this kind of learning spaces permits learning beyond the classroom in view that students have different learning styles. In addition, it was mentioned that learning commons go by different names such as personal learning space, outdoor learning space, and social learning space.

The training ended with a realization on the part of the librarians on the importance of updating one's digital fluencies and harnessing the great potentials of current technology if they also want to acquire similar skills. As the old adage says, "You cannot give what you do not have."

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Health Sciences library engagements to the College of Nursing

Anna Rita L. Alomo

Curriculum evaluation is an integral and crucial part of the whole process of curriculum development. It is a continuous activity and not a "tail-end-process." Evaluation and planning are complimentary processes which occur almost simultaneously and constantly. Planning is formulated on the basis of evaluation and vice versa. Thus, the UST College of Nursing conducted its *Curriculum Evaluation and Planning* last June 4, 5 and 6, 2017 at Hotel Kimberly in Tagaytay City with the theme "Developing Instructional Design of Professional Nursing Courses of the Outcomes-Based Education (OBE) BS Nursing (BSN) Curriculum following the CHED and AUN Policies, Standards and Objectives."

In this regard, Ms. Anna Rita L. Alomo, head librarian of the Health Sciences Library joined the said activity as the Library's representative. She made a 20-minute presentation on the first day of the event and reported the accomplishment activities and services organized by the Health Sciences Library for the College of Nursing. Other invited participants were Mrs. Aleli E. Cabaneros from the UST Hospital – Department Nursing Service and two-nursing students who represented the Nursing Central Board of Students.

The group also discussed several potential opportunities and challenges in the implementation of the OBE B.S. Nursing curriculum for academic year 2017-2018. This gives immense challenge to the Library, to cope and support the possible needs and requirements of the College, specifically, in the instructional resources or existing library collection and the library information literacy services. One feasible way to respond to this matter could be curriculum mapping. This is a valuable process for librarians for it presents a visual representation of the library's

information literacy instructional outreach which can be used to evaluate relationships between current practices, the academic curriculum and intended learning outcomes. Curriculum mapping can be self-paced and conducted internally, or it can involve external constituents. Librarians may use existing data, such as library instruction session statistics, research guides and modules, and information from course catalogs and state learning outcomes. Ideally, curriculum mapping will inspire conversations and collaborations with colleagues, teaching faculty, and administrators to strategically integrate information literacy instruction into the academic curriculum.

Overall, the activity was well organized and executed commendably as the majority of the participants actively shared their knowledge, views, and understandings.

Assoc. Prof. Susan N. Maravilla, dean of the College, sincerely expressed her thanks to the Miguel de Benavides Library administrators for allowing the participation of Ms. Alomo to their planning for the past three consecutive years. Indeed, the College of Nursing sees the Library as one of the primary stakeholders of their College as they work together toward excellence, fascinating to be more responsive equally to national and global challenges.

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OUTREACH

Sundate @ Cottolengo Filipino

Mercy C. Bano

Sunday is supposed to be a day of rest and bonding with family and loved ones. But we can also spend good times with our less fortunate brothers who seek love and comfort from others. The Cottolengo children whom we consider part of the Miguel de Benavides Library family is a place where we share our precious time and are able to find true bliss.

Last February 19, 2017, Ms. Narcelita Lane Olamit, head of the Outreach Committee, together with nine (9) UST librarians, visited Cottolengo Filipino, Inc. to once again bring joy to the kids. During our visit, we just had the feeding session. The librarians assisted the in-house volunteers in giving food to the kids. The group did not stay long to allow the children to take their siesta.



Souvenir photos of library staff, together with the kids of Cottolengo, during their visit.



As Mother Teresa once said, "It's not how much we give but how much love we put into giving." We had a well spent time with the kids at Cottolengo. The happiness and fulfillment they felt radiated from their smiles. The quality time we spent with them was truly worth it.



Arts for the Aeta kids

Rosemary B. Balbin

One of the teachings of St. Thomas Aquinas is to encourage man to continuously provide service and help to others. It is by this belief that the UST Miguel de Benavides Library has always been inspired to live with even in little ways through the simple act of reaching out to those in need of assistance, care and love, and devoting quality time even just for few minutes of their rest days. What matters most is the dedication and affection that they give every time they find time to go and visit them.

Once again, last January 22, 2017, the Committee on Extension Services once again, organized an outreach activity for the Aeta children. Narcelita Lane Olamit, chair of the said Committee, gave the librarians the opportunity to be in Sitio San Martin, Bamban, Tarlac and generously share the blessings. The activity was joined by Marivic Usita, Juanita Subaldo, Marilou Palermo, Enrique Gestjada, Fevie Macasaet and Rosemary Balbin.

The activity started with a short prayer led by Ms. Loida, leader and coordinator of the Aeta Community, in their native *Kapampangan*. It was such an overwhelming experience to witness the children ages three (3) and up to be attentive while praying. They are too young and yet, well behaved; listening to each and every word that the prayer leader says. They were deeply and genuinely communing themselves with God knowing that "HE" is actually there with them in that particular moment, listening to their prayers. Their aura and gestures are such an inspiration and which made me realize that it is indeed wonderful to be like a child, being so pure and having a simple mindset. It was followed by the distribution of coloring books and other art materials to boost the children's creative skills and increase their imagination. The children hurriedly flaunted off their artistic talents and proudly presented to us their masterpieces. They were so delighted hearing all the praises as we checked their finished artworks. It was a good start to hone their artistic skills.

Just seeing their innocent and contented faces made the effort very rewarding. We all went home happy and gratified. Undeniably, an incredible and extraordinary Sunday that had an impact on all of us. It was a rest day that was jovially well spent for a rewarding cause.

"God has given us two hands, one to receive with and the other to give with." - Billy Graham

Community outreach and development activity 2017

Angelica Frances C. Ciar

Last May 21, 2017, a group of librarians visited the community of Aetas in Bamban, Tarlac. The goal for this particular activity was to conduct a storytelling session. This enabled the children to learn and at the same time have fun through listening to stories. Story telling can make learning more effective and stories help in processing and remembering information.

The librarians, Catherine Relevante, Fatima Ramos, Jenneth Capule, Angelica Frances Ciar and Maynard Vitug, participated in the said outreach program. Mr. Vitug told a story in their native tongue which is *Kapampangan*, while Ms. Ciar shared a story about the importance of good hygiene.

The children actively participated in the question and answer portion where in they were asked to list down the ways they can maintain a clean body. The librarians offered snacks to the children.



Mr. Vitug (top) and Ms. Ciar (below), as they

Filled with love (and food)

Rommel P. Montaña
(Working Scholar assigned at the
Education High School Library)

My experience as a participant

It is a heartwarming experience when we are able to share our blessings and our time with other people as Winston Churchill said, *“We make a living by what we get but we make a life by what we give.”* It is good that we took some time outside the four corners of the Library to connect with other people aside from those whom we constantly keep company. It is through others that we realize our true identity, that aside from being librarians, we are human, and as human, we help and care for one another.

Hopefully, it is by spending time with the children of Bamban, Tarlac that we are able to teach them and share with them what we are able to. I would like to thank the Library Administrators and the Committee on Community Outreach and Development for providing a venue where we can be part of humanity.



conduct storytelling activities to Aeta kids.



Souvenir photos during the Library's treat to graduating working scholars.

I was supposed to wake up earlier than my usual wake up time last May 18 because that day was 'special'. I rushed to prepare myself because I had to be in the Library by 8am. Every end of school year, I know the Miguel de Benavides Library organizes something for its graduating working scholars. I must admit that I've been waiting for this for so long to happen and I've always said to myself, "You will have to graduate as a working scholar so you can experience it." And after months of anticipation, it happened. It was usually held in Tagaytay, but a memo issued by CHED "not allowing students to hold activities outside the campus" due to a recent accident, changed the course of the program. Gladly, it turned out to be much more than what I expected!

We attended the thanksgiving Mass at the Tan Yan Kee chapel officiated by the Prefect of Libraries, Fr. Angel Aparicio, O.P. As I entered the chapel, I was in awe as it was my first time to be there (most of us felt that way). I saw my fellow graduating working scholars, nine of us, looked so happy on what's ahead of us for that day. During the Mass, I could not help but feel great. After four years, we made it! I thank the Lord for being there always, for not leaving us. Hearing Fr. Aparicio thanking us for our service to the Library is the best that we could have.

After the Mass, the group headed to the UST bus, waiting outside the Tan Yan Kee building. Inside, there was so much excitement that all we did was laugh and tell stories about our life as a student and as a working scholar. We shared to one another special memories that we cherished. I never expected that it would go deeper than that. I felt a bit sad that it was only then that we had this kind of fun and bonding and here's to hoping

that we will have more of this in the future.

As we arrived at Vikings in SM North Edsa, we were all giggles and smiles. As we settled down, we got prepped with our bucket list of foods that we could best eat in a buffet. One by one, we checked our list. We ate steak and roast beef which we do not normally do. We got a glimpse of the culture of India, China and Japan through their curry, dimsums and sushis. We experienced what heaven feels like through the cakes, ice creams and froyos we tasted. At that moment, we just enjoyed ourselves for that one day where we took a day off from our work and had a big feast as payoff for all our hard work and service to the Library.

Almost three hours had passed and we were going back to the University. As we took our ride home, new and fun memories are now etched in our minds and hearts. As we looked at the pictures we captured and laughed again on the stories we told, all I could think of was that everything was worth it. I am so thankful that I got to experience this Library treat. May 18, 2017 was the date that I would forever be grateful. The Library, especially the EHS Library, will always have a special place in my heart.

Lord, we are forever thankful.

MemorS

The Graduating San Lorenzo Ruiz Scholars of the Library
Batch 2017

FIDES C. ARROGANCIA
Bachelor of Arts in Communication Arts
(General Circulation Section)



To take up a bachelor's degree in Communication Arts means that you must always be "on the go" – having both the time and the leisure to meet the unending demands of the program. Now, who in his right mind would want to study that course of 4 years and at the same time, be a San Lorenzo Ruiz working scholar? Call me insane, but I did and it has been a bittersweet, bottomless pit. I will never forget the times when someone would utter "*work na naman*" whenever I would miss class meetings, the times I got worried if I could meet deadlines, and the times when I had to endure every hurtful word people would tell me either face-to-face or behind my back just because I am a working scholar. Truly, the struggle was real but I'm glad I experienced it for I have learned to be stronger in dealing with life's challenges and wiser in making decisions. I'm glad I had it for I have met my fun-loving and hardworking General Circulation family to whom I will eternally be grateful to because they added color to my monochromatic days. I'm glad I had it for I have become who I am today. Library working scholars, always remember, that if we got through that struggle, so can you.

KRIZZEL AERA T. CANLAS
Bachelor of Arts in Journalism
(Health Sciences Library)



A scholarship doesn't often come on a student's desk, more often it has to be chased. And that's exactly what I did! I tried so hard to get myself a scholarship, tried harder to balance academics and workload and tried my hardest to graduate as a San Lorenzo Ruiz scholar. At first, I thought that assisting in the library would not require much of me as a student assistant, but I was totally wrong. Being physically present was less than enough; I actually needed to allot more energy when I was on duty in the Library more than when I was studying for my classes. Being a working scholar will take not only "seas, but oceans of patience" for one to actually survive. Gladly, I did! All these were made possible, of course, because I have my family who believed in me and was very supportive of me. Also, I thank my immediate supervisor, Ma'am Rita Alomo, who has always been understanding whenever it was needed. Of course, I would like to express my deepest gratitude to the University for giving students like me, opportunities to study and pursue our dreams. Thank you UST!

KRISTINE KRIZZIA O. CASTANEDA, RMP
BSBA Major in Marketing Management
(Humanities Section)



The pressure to deliver the best service at work and to excel in academics make us, the San Lorenzo Ruiz student assistants, stand out and have a competitive advantage as compared with other students. Anchored with this primary duty, the never-ending adjustments, time constraints and unexpected circumstances were always there to challenge us in balancing our time effectively. In my entire four years as a student assistant, I mastered the value of competence through discipline and strategic time management in order to achieve maximum productivity. I also embraced Marketing and eventually became passionate towards it which made me enjoy my program despite all the demands and challenges that I encountered in my academics. I dedicate this success to all the people who have been there to guide and support me in this journey for they were the ones who honed me to become a more mature and responsible person. To all the San Lorenzo Ruiz student assistants, always remember that you have a remarkable brand that you can carry for the rest of your life. Capitalize on each opportunity that you get and never be afraid to go an extra mile in order to achieve your goals and dreams in life.



MARIA ELIZABETH C. FRANCISCO

Bachelor of Elementary Education
major in Preschool Education
(Graduate School Section)

In my first year, I had fears and doubts of surviving in my dream University because unlike the other scholars, I did not graduate top of my class. I believe I only had one dream – the dream to become a teacher and a teacher in UST at that. Despite this, the Lord reminded me to be still and trust in His plans. The 'Working Scholar' program of the University taught me to persevere in every task assigned to me; I practiced to put my personal touch and best effort in everything; also, to have courage and deep faith in Him. It has never been easy to juggle academic and library tasks but through faith, I believe I managed to pull through, and only through His Grace. To my family, friends, and to my loving and immeasurably understanding Graduate School Library family who pushed me harder than my hardest, I am beyond grateful. My gratitude likewise goes to those who helped mold me to become who I am today and who I will be in my tomorrow. And to all who are struggling, just hold on to your dreams for the Almighty bring amazing surprises in His perfect time. Believe in yourself and have the courage to take risks a.k.a exciting things!



ROMMEL P. MONTAÑO
Bachelor of Arts in Behavioral Science
(Education High School Library)

Like other working scholars, the challenges I have experienced also involved adjusting with the environment, especially with people and balancing your time well. When I became a working scholar, I was prepared for these, so I guess it was more like testing me on how far I could go and thank God, I have reached the farthest – FOUR COLLEGE YEARS. Always be sensitive and understanding of people because every day you interact not just with the Library staff and your fellow working scholars but also with patrons you cater to so you can be of great service to them not just as a student assistant but also as a friend, and a human being as well. In addition, learn to love your job. I am grateful for this that every time I go to work, in my mind, I am not just working, but I am here for a new day to enjoy, to serve and to learn and I learned to love it. I am thankful for the people who never stopped believing in me, that I can do this, despite the challenges posed upon me. I am thankful to Ma'am Gel Ciar, my head in EHS. Since we both started in this Section at the same time, the connection we have will never be replaced and I am thankful for the support, understanding and care she had for me. I dedicate this achievement to my fellow working scholars. We support the Library as much as we can and still go through with the challenges of life. Feel inspired with this and yes you can - YOU CAN GRADUATE AS A WORKING SCHOLAR.



AILLA SHAREENA F. MAGCAMIT

Bachelor of Arts in Communication Arts
(Filipiniana Section)

Being a working scholar is not easy especially balancing school works and social life with duty hours. It requires a lot of sacrifice and careful planning to make sure that I have time for everything which can be quite difficult at times. However, these challenges allowed me to be more dedicated in everything that I do and enabled me to become the best version of myself. For this, I thank first and foremost my Filipiniana mentors – Ma'am Lady Catherine de Leon and Ma'am Serena Alejo, as well as, my co-working scholars for helping me along the way. I am also grateful to the Library administrators for making me feel welcome within the walls of the Miguel de Benavides Library. And of course, to my beloved University of Santo Tomas – for paving the way for my dreams to come true. Now, as I reach the last part of this chapter, I thank the Lord for blessing me with the strength and courage that I needed. To my co-graduates, this is not the end, but rather, a new beginning. Congratulations to us!

RHEA THERESE PARSAD

Bachelor of Arts in Journalism
(Health Sciences Library)



Adjusting! It was the hardest part of being a working scholar. Not only did I have to adjust my schedules but also my patience, understanding, emotions – my whole being. Everyday I would tell myself to accept these new surroundings, because with adjusting comes acceptance and with acceptance comes loving. Now, I consider HSL as my second home. It was where I met good people with whom I could say there's real friendship. It was also in that Section where I learned and realized the importance of patience and passion. If you are passionate, when you show love and patience in your work, then work will love you in return. I would have not been able to experience any of these without the help of UST who gave me not only the gift of scholarship but also the gift of beautiful experiences, and with that, I am eternally grateful. Also, these past four years of shelving books and assisting students would not have been fun without our dear HSL librarians. To my superiors, thank you for being our second mothers and for your unending understanding and care. And of course, I dedicate this achievement to my family, and most especially to God for without them, I would not be where and who I am today. They have been my strength and drive in achieving all of what I am now. And to my fellow scholars, remember to always give students one of your beautiful smiles; you never know what good your simple smile can do! Mine, it provided me with much positivity that enabled me to face life's trials.

ABIGAIL SUBA

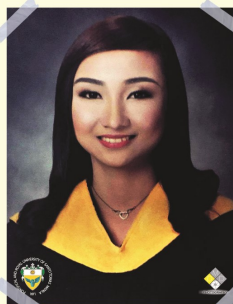
Bachelor of Science in Management Accounting
(Religion Section)

Being a working scholar means rarely having a free time, less social life cramming for school works and becoming an all-nighter. There were even times that there were not enough hours in a day or enough energy in me to do everything I needed to do. As a student assistant, it is best to have fortitude and hard work. These virtues enable us to do what is right in times of difficulty, overcome hardships and have courage, patience and perseverance in every situation. It's hard to believe that my most awaited moment had finally come which was my graduation day. I would definitely dedicate my achievements to everyone who has always been by my side, particularly my parents. Thank you mama and papa for always being my source of inspiration, for always being there to encourage me to continue and strive to be the best that I could.



SESCA L. TELAN, RMP

BSBA Major in Marketing Management
(General Circulation Section)



Juggling my time between academics, family, friends and work was only one of the struggles I encountered being a San Lorenzo working scholar. There were times that finishing a school task seemed impossible, not being able to go out on family gatherings, or just simply taking time to chill. If there are people who make you feel down, don't mind them, instead, think of those who believe in you. Second, be committed in everything that you do; never leave whenever you feel like quitting, take a break once in a while. I want to thank the University for giving me the chance to prove myself and for believing in me that I am worth this scholarship. To the person who says "kakayanin ko" say rather "kaya ko!" And to those who pushed me to my limits, thank you for without you, I may not be able to extend my wings and reach this far.

Compiled by Maria Elizabeth C. Francisco
(Working Scholar from the Graduate School Section)
Layout design by Fides C. Arrogancia
(Working Scholar from the Circulation Section)



(L-R) Ms. Padilla, Fr. Aparicio, O.P., Ms. Majuelo, Dean de Guzman, Ms. Lobo, and Ms. Olamit

UST College of Education faculty retirees

Ma. Cecilia D. Lobo

A testimonial dinner was organized by the College of Education for its faculty retirees last May 24, 2017. It was held at Peeva Events Place, Maceda St., Sampaloc Manila.

The UST Chief Librarian, Ms. Estrella Majuelo, who was a former faculty member of the College was among the retirees. She taught Cataloging and Reference subjects to the Library Science major from 2003-2011. Even though she no longer teaches in the College, Ms. Majuelo is somehow

still connected to the College because of the Library's coordination regarding the practicum of the graduating Library Science students. She gives them their respective assignments at the Miguel de Benavides Library.

The event was attended by Dr. Allan de Guzman, dean of the College of Education and other faculty members. Other retirees were also present. A special program that highlighted the personalities of the retirees was prepared like "how well do we know them" game. Fr. Angel Aparicio, O.P., the Prefect of Libraries, was asked to give a brief message about Ms. Majuelo that highlighted her contribution to the profession.

The event was a success as it honors our mentor. Her contributions to the Library and to the library profession will always be embedded in our hearts and minds.

A tassel worth the hassle

Chona L. Manguilin

For a student, earning a long-sought degree can mean a number of things. Completing any degree represents much hard work and dedication in any chosen field of discipline.

It is that time of the year again to celebrate "Graduation Day."

Ms. Rosemary B. Balbin, UST Gifts and Exchange librarian is ready to march, flip the tassel, and toss her graduation cap in the air. She had juggled work and studies, yet managed to survive. Indeed, the "tassel was worth the hassle." The graduation was held on June 10, 2017 at the UST Quadricentennial Pavilion.

She finished her Master's degree in Library and Information Science cum laude. Her special project was entitled "Usage of the Online Databases: It's Effectiveness for the UST Nursing Graduating Students' Research Work."

To Rose, our heartfelt CONGRATULATIONS for this achievement!



LIBRARY COORDINATORS CORNER

Library Coordinator is the faculty member responsible for the activities that concern the library and his/her respective College/Faculty/Institute.

Note: *Library coordinators are encouraged to submit article/s for the Library Newsletter.*



Assoc. Prof. Franz Giuseppe F. Cortez, Ph.D.
UST Graduate School

A member of the Philosophy Department of the Faculty of Arts and Letters, Asst. Prof Franz Giuseppe F. Cortez is also affiliated with the Research Center on Culture, Arts and Humanities (RCCAHA). He has been the Library Coordinator of the UST Graduate School from July 2014 to the present.

He says of his three years of being a library coordinator, “I have had the opportunity to learn more about our Library and to know more about our librarians and library personnel. During the regular meetings, I observe how our Prefect of Libraries would combine formality and wittiness in conducting the meeting. I am also a witness of the competence, compassion and commitment of the library personnel during times when I request for library orientations, book acquisitions, and assistance during accreditations.”

“One of the challenges of being a library coordinator for the Graduate School is the preparation for accreditation. There are lots of paper works. However, the task becomes a lot easier and even turns into a learning experience because of the full support and assistance of the library personnel. They never cease to inquire about our needs, and they always offer more than what we actually need. The challenge of preparation for accreditation is really daunting; but it has never been insurmountable because we have a group of library personnel that the University can really be proud of.”

A library is like a person you know —

politely **quiet** but endlessly **informative**,

amazingly **knowledgeable** but charmingly **discreet**,

open to everyone yet subject to your every whim...

— Lemony Snicket

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Published quarterly by UST Miguel de Benavides Library, UST, Manila.



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