



UST JUNIOR HIGH SCHOOL LIBRARY

PATHFINDER IN ENGLISH

Guide to the resources and general collection of the library



No. of Collection

• Books	35
• Printed Journals	0
• Electronic Resources	6
• Audio Visual Materials	17
• Recommended Websites	11

Scope Note

Library information sources on Languages, Phonology, Alphabet, Fluency, Public Speaking, Spelling, Writing and Composition, Grammar Awareness and Structure, Reading Comprehension, Reading Strategies, Reading Styles, Reading Attitudes, Listening Comprehension, Study Strategies, Signs and Symbols, Card Catalog and Online Public Access Catalog, Classification Systems, Information Literacy, Narration, One-Act Play, Textual Aids, World Literature, and Mythology.

Books

A companion to creative writing. (2013). Hoboken: Wiley-Blackwell [PE1408 .C738 2013].

Adornato, A. (2018). *Mobile and social media journalism : a practical guide.* Thousand Oaks, California: CQ Press/SAGE [PN4784.O62 .Ad77 2018].

Alma mater : a collection of 144 poems dedicated to the University of Santo Tomas by its students and alumni (1911-1969). (2009). Manila: UST Publishing House [PL5533 .Al61 2009].

Burkhardt, J. M. (2016). *Teaching information literacy reframed : 50+ framework-based exercises for creating information-literate learners.* London: Facet Publication [ZA3075 .B918t 2016].

Calderon, M. (2018). *Teaching reading to English language learners, grades 6-12 : a framework for improving achievement in the content areas.* Thousand Oaks, California: Corwin, A Sage Company [PE1128.A2 .C127 2018].

Dickinson, E. (2015). *The poetry of Emily Dickinson.* San Diego, California: Canterbury Classics [PS1541 .D56p 2015].

Dobie, A. B. (2015). *Theory into practice : an introduction to literary criticism.* Boston, MA: Cengage Learning [PN81 .D653 2015].

English language arts : hundreds of quick, innovative strategies to ignite and deepen learning. (2015). Chicago, Illinois: Incentive Publications [LB1631 .En36 2015].

Flemming, L. E. (2015). *Words count*. Boston, MA: Cengage Learning [PE1449 .F629 2015].

Folse, K. S. (2014). *Great writing 4 : great essays*. Australia: Cengage Learning [PE1413 .F73 2014].

Furedi, F. (2015). *Power of reading : from Socrates to Twitter*. London, UK: Bloomsbury Continuum [Z1003 .F975 2015].

Gaiman, N. (2018). *Norse mythology*. New York: W.W. Norton & Company [BL860 .G127 2018].

Galloway, N. (2015). *Introducing global englishes*. London: Routledge [PE1073 .G138 2015].

Goldstein, B. (2015). *Grammar to go : how it works and how to use it*. Boston, MA: Cengage Learning [PE1112 .G578 2015].

Grammar & composition handbook. (2016). Ohio: Glencoe McGraw-Hill [PE1075 .G762c 2016].

Grammar and composition in our changing world. (2013). Pasig City: Anvil [PE1112 .G762].

Igloria, L. A. (2013). *The Saints of streets*. Manila: UST Publishing House [PL5539.I31 .Ilg4 2013].

Joaquin, N. (2009). *Reportage on crime : thirteen horror happenings that hit the headlines*. Manila: Anvil [PL5539.J43 .J574r 2009].

Joaquin, N. (2009). *Reportage on lovers : a medley of factual romances, happy or tragical, most of which made news*. Manila: Anvil [PL5539.J43 .J574l 2009].

Kovach, B. (2014). *The elements of journalism : what newspeople should know and the public should expect*. New York: Three Rivers Press [PN4756 .K849 2014].

Lea-Trowman, J. (2018). *Developing children's speech, language and communication through stories and drama*. New York, NY: Routledge [PN3171 .L485 2018].

Lindemann, K. (2018). *Composing research, communicating results*. Hoboken, NJ: Wiley-Blackwell [PE1478 .L641 2018].

Master, P. (2004). *English grammar and technical writing*. Washington, D.C.: United States Department of State, Office of English Language Programs [PE1475 .M393 2004].

Nava, A. (2018). *Second language acquisition in action : principles from practice*. London: Bloomsbury Academic [P118.2 .N227 2018].

Rosenwasser, D. (2019). *Writing analytically*. Boston, MA, USA: Cengage [PE1408 .R727w 2019].

Seyler, D. U. (2015). *Read, reason, write : an argument text and reader*. New York: McGraw-Hill Education [PE1408 .Se94 2015].

Sowton, C. (2016). *50 steps to improving your grammar : study book*. Reading, UK: Gernet Publishing Ltd. [PE1112 .So94 2016].

Stewart, C. J. (2014). *Interviewing : principles and practices*. New York: McGraw-Hill Education [BF637.I5 .St49 2014].

The mythology book. (2018). New York, NY: DK Publishing [BL312 .M999 2018].

The official Webster's English-Filipino : dictionary with thesaurus. (2017). Manila, Philippines: WS Pacific Publications, Inc. [PL6056 .Of2 2017].

The Shakespeare book. (2015). London: DK Publishing [PR2976 .Sh15t 2015].

United States. Department of State. Office of English Language Programs. (2012). *American themes : an anthology of young adult literature.* Washington, D.C.: United States Department of State, Office of English Language Programs [PE1128.A2 .Un3 2012].

Verderber, K. S. (2017). *Communicate!* Boston, MA: Cengage Learning [P90 .V583 2017].

Wyrick, J. (2017). *Steps to writing well.* Boston, MA: Wadsworth [PE1408 .W994 2017].

Yagelski, R. P. (2018). *The essentials of writing : ten core concepts.* Boston, MA: Wadsworth [PE1413 .Y1 2018].

Electronic Resources

1. EBSCO Host Explora Secondary Schools
2. Gale Student Resources (Gale in Context: High School)
3. Cambridge Core
4. JStor
5. Oxford Reference Online
6. Kanopy

Audiovisual Materials

Brodsky, R. (1991). *Teaching Julius Caesar.* New York: Video Aided Instruction, Inc. [PR2808.A2 .B785 1991].

Kajder, S. (n.d.). *Writing and research in a digital age.* New York: Holt, Rinehart and Winston [LB1047.3 .K123].

Les miserables. (1998). Culver City, CA: Columbia TriStar Home Video [PN1993 .L563 1998].

Lougheed, L. (2013). *Barron's IELTS : International English Language Testing System.* Hauppauge, N.Y.: Barrons Educational Series, Inc. [PE1128 .L929 2013].

Lougheed, L. (2013). *IELTS strategies and tips.* Hauppauge, N.Y.: Barrons Educational Series, Inc. [PE1128 .L929i 2013].

Master spoken English : feeling phonics. (1997). Beverly Hills, CA: Speechmasters [PE1133 .M393 1997].

Phantom of the Opera. (2004). Burbank, CA: Warner Home Video [PN1995.9.M86 .P493].

Pride & prejudice. (2006). Universal City, California: Universal Studios Home [PN1995.9.M27 .P932 2006].

Shakespeare, W. (1990). *Hamlet.* New York: World Icon [PR2807.A23 .Sh15 1990].

Shakespeare, W. (2003). *Romeo & Juliet*. [Rome]: Paramount Pictures Corporation [PR2831.A23 .Sh15 2003].

Shakespeare, W. (2005). *Macbeth*. Culver City, California: Sony Pictures Home Entertainment Inc. [PR2823.A23 .Sh15 2005].

Shakespeare, W. (2014). *Winter's tale*. [California]: Village Roadshow Films Limited [PR2839.A2P6 .Sh15 2014].

Speeches that changed the world. (2014). London: Quercus [PN6122 .Sp32c 2014].

The art of the interview. (2008). Princeton, NJ: Films for the Humanities & Sciences [PN4784.I6 .Ar75 2008].

The little prince. (1974). New York: Paramount Pictures [PN1993 .L721 1974].

Upgrade your writing : a basic skills program. (2008). Roslyn Heights, NY: Video Aided Instruction [LB2369 .Up2 2008].

Writing a great research paper. (2007). Roslyn Heights, NY: Video Aided Instruction [LB2369 .W939a 2007].

Recommended Websites

1. Easy World of English - easyworldofenglish.com
2. BBC Learning English - <http://www.bbc.co.uk/learningenglish/>
3. Activities for ESL Students - a4esl.org
4. Cambridge Assessment English - <https://www.cambridgeenglish.org/learning-english/>
5. Andover Fulcrum - <https://fulcrum.andovered.com/>
6. VOA's Learning English - <https://learningenglish.voanews.com>
7. FluentU - <https://www.fluentu.com/en/>
8. English Grammar - <https://www.englishgrammar101.com>
9. Oxford English Grammar Course - <https://elt.oup.com/student/oxfordenglishgrammar>
10. Encyclopedia Mythica - <https://pantheon.org>
11. Windows to the Universe - <https://www.windows2universe.org/>